



# The Dragonfly Federation

East Ruston and Stalham Infant and Pre-schools



A Flying Start for all

## ACCESSIBILITY PLAN 2018

(if a child with access needs are admitted, this policy is amended)

### Improving the Curriculum Access

Task	Led By:	Time scale	Monitored By; Method of Monitoring	Resources	Evaluation
All staff to keep up to date with "Vulnerable Children Training"	Executive Headteacher	Ongoing	Reports Feed back	County Led Part of SIP	Whole School Approach and staff awareness on how to respond
Whole School training based on present needs of the children	SENCO	Ongoing Twilight Sessions	Executive Headteacher	Specialist knowledge / adviser	Pupils are making progress; All staff have a better understanding
Speech Therapy Delivery	All allocated TAs in the classroom	Ongoing	Speech Therapist by monitoring form. SENCO	Every day per week TA time and action plan from therapist	Children make progress
Provision Mapping: To identify and deliver provision for all pupils on SEN register	SENCO	Ongoing	Tricia Woodhouse Barry Furness Reports and graphical evidence	SENCO time	Programmes are put in place and delivered based on needs identified

### Improving the Physical Access

Task	Led By:	Time scale	Monitored By; Method of Monitoring	Resources	Evaluation
Accessible parking for Disabled parents and visitors	Site & Disability Committee	Ongoing	S & D Committee Correspondence	Police Co-operation	Feedback from disabled parents and visitors
Securing of School offices and data protection security	Site & Disability Committee	Completed	S & D Committee Correspondence, research outcomes	Devolve capital	To be determined
Availability of all written material in an alternative format inc: brochure, newsletters etc where required	Executive Headteacher	Ongoing	Governors	The school will make itself aware of the services available through the LA for converting written information into alternative formats e.g. braille	Giving parents equal access to information Parent feedback
To ensure that all diversity groups are catered for and that staff are well trained and approachable when dealing with stakeholders irrespective of race, disability or unusual circumstance.	Leadership & Management SEN team	Ongoing	Executive Headteacher  Regular updates on progress being made	Priority in SIDP & related training	Participation feedback
To enable a child who is vision impaired to access the curriculum buildings	Site & Disability Committee	Sept '19	Executive Headteacher	Audit recommendations. Materials for adapting changes in levels	Site safe for vision impaired child.