



The Dragonfly Federation

East Ruston and Stalham
Infant and Pre-schools

A Flying Start for all



ACCESSIBILITY PLAN 2018

Improving the Curriculum Access

Task	Led By:	Time scale	Monitored By; Method of Monitoring	Resources	Evaluation
All staff to keep up to date with "Vulnerable Children Training"	Joan Edwards	Ongoing	Reports Feed back	County Led Part of SIP	Whole School Approach and staff awareness on how to respond
- Whole School ASD training for Child Specific TA's - Dyslexic training	Janet Butler	Twilight Sessions	Joan Edwards	Cluster SENCO	Pupils are making progress; All staff have a better understanding
Speech Therapy Delivery	All allocated TAs in the classroom	Ongoing	Speech Therapist by monitoring form. SENCO	Every day per week TA time and action plan from therapist	Children make progress
Provision Mapping: To identify and deliver provision for all pupils on SEN register	Joan Edwards	Ongoing	Tricia Woodhouse Barry Furness Reports and graphical evidence	SENCO time	Programmes are put in place and delivered based on needs identified

Improving the Physical Access

Task	Led By:	Time scale	Monitored By; Method of Monitoring	Resources	Evaluation
Accessible parking for Disabled parents and visitors	Site & Disability Committee	Ongoing	S & D Committee Correspondence	Police Co-operation	Feedback from disabled parents and visitors
Securing of School offices and data protection security	Site & Disability Committee	Completed	S & D Committee Correspondence, research outcomes	Devolve capital	To be determined

Improving the Physical Access

Task	Led By:	Time scale	Monitored By; Method of Monitoring	Resources	Evaluation
Availability of all written material in an alternative format inc: brochure, newsletters etc where required	Joan Edwards	Ongoing	Governors	LA The school will make itself aware of the services available through the LA for converting written information into alternative formats e.g. braille	Giving parents equal access to information Parent feedback
To ensure that all diversity groups are catered for and that staff are well trained and approachable when dealing with stakeholders irrespective of race, disability or unusual circumstance.	Leadership & Management SEN team	Ongoing	Joan Edwards Regular updates with JE on progress being made	Priority in SIDP & related training	Participation feedback